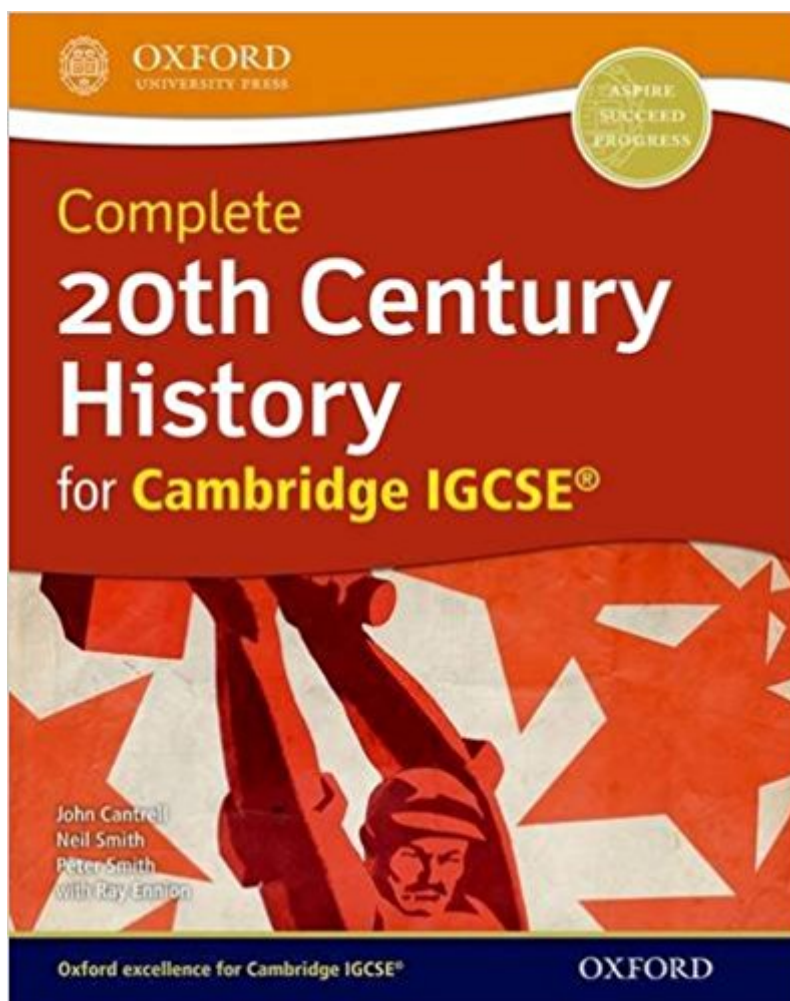


The book was found

20th Century History For Cambridge IGCSE



Synopsis

Written by experienced teachers and examiners and fully endorsed by Cambridge, this comprehensive text thoroughly covers all the 20th century elements of the latest Cambridge syllabus, for first examination in 2015. With a dual focus on knowledge acquisition AND skills development, it includes extensive source analysis work and is packed with original colour sources, graphs, maps and more to hold learners' attention. A dedicated chapter on exam skills fully develops all the skills directly relevant to assessment and the alternative to coursework. Including careful provision for EAL learners, a high level of detail and challenge will stretch your most able students and enable critical thinking.

Book Information

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Customer Reviews

I really like the format of the book, I feel it is chronological and clearly set out. I liked the source work, the discussion points, quick questions etc. It is very colourful and includes maps, which I love! I will be ordering the book, especially as it has chapters on the new syllabus sections! Vikki Drury, History Teacher, Gateway High, Zimbabwe

John Cantrell, Neil Smith, Peter Smith and Ray Ennion are well-respected OUP authors.

I have found it's information to be appropriate and useful. I will judge its efficiency once given the results of my IGCSE History.

This is a great book which examines historical events from various angles and perspectives and leaves its reader with a wealth of knowledge upon which to base their opinions. I highly recommend it!

The Discussion and Task questions are very similar to the kinds of questions on the IGCSE exam, and they relate to an excellent variety of relevant primary sources. These components of the book are very helpful in preparation for the History exam. However, I cannot get over the fact that the text is loaded with grammatical errors and awkward language:p. 159 "The First World War was fought across many different countries, and two trenches were the same."p. 169 "Within the Royal Navy, and the public at large, there remained a desire to achieve the type of decisive major victory which would rank with previous naval victories such as this experience occurred on 31 May 1916."p. 173 "Why was the convoy system more effective than other method of tackling the U-boat threat?"...and I've only read one chapter... Is there not a team of editors whose job it is to fix these mistakes? How is this even possible in a TEXTBOOK endorsed by CAMBRIDGE?

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